




Monday 09/01/2025	Tuesday 09/02/2025	Wednesday 09/03/2025	Thursday 09/04/2025	Friday 09/05/2025
 Labor Day	3rd period HS Chorus 10:03am - 10:50am National Anthem for games sight-read new music All-State Chorus music Vocal Jazz music Standards HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.	3rd period HS Chorus 10:03am - 10:50am National Anthem for games sight-read new music All-State Chorus music Vocal Jazz music Standards HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.	3rd period HS Chorus 10:03am - 10:50am National Anthem for games sight-read new music All-State Chorus music Vocal Jazz music Standards HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.	3rd period HS Chorus 10:03am - 10:50am National Anthem for games sight-read new music All-State Chorus music Vocal Jazz music Standards HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.
	6th Gr Music Moore 11:20am - 11:50am theory worksheets sightread new music Standards 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.	6th Gr Music Rogers 11:20am - 11:50am theory worksheets sightread new music Standards 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.	6th Gr Music Moore 11:20am - 11:50am theory worksheets sightread new music Standards 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.	6th Gr Music Moore 11:20am - 11:50am theory worksheets sightread new music Standards 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.
	6th period JH Chorus 1:08pm - 1:55pm sight-read new music Patriotic song Standards	8th period HS Chorus 2:48pm - 3:35pm National Anthem for games sight-read new music	6th period JH Chorus 1:08pm - 1:55pm sight-read new music Patriotic song Standards	6th period JH Chorus 1:08pm - 1:55pm Combined Band sight-read new music Patriotic song



<p>6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>	<p>All-State Chorus music Vocal Jazz music</p> <p>Standards</p> <p>HSp.MUe.Pr.4.1.a Select a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>	<p>Standards</p> <p>6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>
<p>7th period JH Chorus 1:58pm - 2:45pm</p> <p>sight-read new music Patriotic song</p> <p>Standards</p> <p>6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>		<p>7th period JH Chorus 1:58pm - 2:45pm</p> <p>sight-read new music Patriotic song</p> <p>Standards</p> <p>6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>	<p>7th period JH Chorus 1:58pm - 2:45pm</p> <p>sight-read new music Patriotic song</p> <p>Standards</p> <p>6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>
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