



Monday 10/12/2026	Tuesday 10/13/2026	Wednesday 10/14/2026	Thursday 10/15/2026	Friday 10/16/2026
Columbus Day Indigenous Peoples' Day	6th Gr Music Moore 10:00am - 10:30am Northwestern Middle School Music Festival sub here divide into 2 parts sight read new music for Winter Concert Veterans Day music - This Land Is Your Land theory worksheets Standards 6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices. 6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.	6th Gr Music Rogers 10:00am - 10:30am divide into 2 parts sight read new music for Winter Concert Veterans Day music - This Land Is Your Land theory worksheets Standards 6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.	6th Gr Music Moore 10:00am - 10:30am divide into 2 parts sight read new music for Winter Concert Veterans Day music - This Land Is Your Land theory worksheets Standards 6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.	6th Gr Music Rogers 10:00am - 10:30am divide into 2 parts sight read new music for Winter Concert Veterans Day music - This Land Is Your Land theory worksheets Standards 6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.
	5th period HS Chorus 11:43am - 12:30pm Northwestern Middle School Music Festival sub here sightread new music for Winter Concert All-State Chorus music - review all 8 songs Vocal Jazz music - sight read 4 songs National Anthem for games Region Contest pieces Standards HSa.MUhi.Pr.4.1.a Develop and apply criteria for selecting a varied repertoire of music for individual and small group performances that	5th period HS Chorus 11:43am - 12:30pm sightread new music for Winter Concert All-State Chorus music - review all 8 songs Vocal Jazz music - sight read 4 songs National Anthem for games Region Contest pieces Standards HSa.MUhi.Pr.4.1.a Develop and apply criteria for selecting a varied repertoire of music for individual and small group performances that	5th period HS Chorus 11:43am - 12:30pm sightread new music for Winter Concert All-State Chorus music - review all 8 songs Vocal Jazz music - sight read 4 songs National Anthem for games Region Contest pieces Standards HSa.MUhi.Pr.4.1.a Develop and apply criteria for selecting a varied repertoire of music for individual and small group performances that	5th period HS Chorus 11:43am - 12:30pm sightread new music for Winter Concert All-State Chorus music - review all 8 songs Vocal Jazz music - sight read 4 songs National Anthem for games Region Contest pieces Standards HSa.MUhi.Pr.4.1.a Develop and apply criteria for selecting a varied repertoire of music for individual and small group performances that



Develop and apply criteria for selecting a varied repertoire of music for individual and small group performances that include melodies, repertoire pieces, improvisations, and chordal accompaniments in a variety of styles.

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6th period JH Chorus
1:08pm - 1:55pm

divide into 3 parts
sight read new music
for Winter Concert

Standards

6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.

6th period JH Chorus
1:08pm - 1:55pm

divide into 3 parts
sight read new music
for Winter Concert

Standards

6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.

6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

7th period JH Chorus
1:58pm - 2:45pm

divide into 3 parts
sight read new music
for Winter Concert

Standards

6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

6-8.MUg.Pr.4.2.b Read and identify

7th period JH Chorus
1:58pm - 2:45pm

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Standards

6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.

6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for



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