



Monday 11/17/2025	Tuesday 11/18/2025	Wednesday 11/19/2025	Thursday 11/20/2025	Friday 11/21/2025
3rd period HS Chorus 10:03am - 10:50am National Anthem for games Winter Concert music Region Contest music Vocal Jazz music Standards HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.	3rd period HS Chorus 10:03am - 10:50am National Anthem for games Winter Concert music Region Contest music Vocal Jazz music Standards HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.	3rd period HS Chorus 10:03am - 10:50am National Anthem for games Winter Concert music Region Contest music Vocal Jazz music Standards HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.	3rd period HS Chorus 10:03am - 10:50am National Anthem for games Winter Concert music Region Contest music Vocal Jazz music Standards HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.	
6th Gr Music Rogers 11:20am - 11:50am theory worksheets on counting Winter Concert music Standards 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.	6th Gr Music Moore 11:20am - 11:50am theory worksheets on counting Winter Concert music Standards 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices. 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.	6th Gr Music Rogers 11:20am - 11:50am theory worksheets on counting Winter Concert music Standards 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices. 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.	6th Gr Music Moore 11:20am - 11:50am theory worksheets on counting Winter Concert music Standards 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices. 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.	
6th period JH Chorus 1:08pm - 1:55pm Winter Concert music Standards	8th period HS Chorus 2:48pm - 3:35pm National Anthem for games	6th period JH Chorus 1:08pm - 1:55pm Winter Concert music Standards	8th period HS Chorus 2:48pm - 3:35pm National Anthem for games	



6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

7th period JH Chorus
1:58pm - 2:45pm

Winter Concert music

Standards

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Winter Concert music
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