



Monday 12/08/2025	Tuesday 12/09/2025	Wednesday 12/10/2025	Thursday 12/11/2025	Friday 12/12/2025
3rd period HS Chorus 10:03am - 10:50am Concert Rehearsal Standards HSp.MUHi.Pr.6.1.a Perform with expression and technical accuracy in individual performances of a varied repertoire of music that includes melodies, repertoire pieces, and chordal accompaniments, demonstrating understanding of the audience and the context	3rd period HS Chorus 10:03am - 10:50am Concert Rehearsal Standards HSp.MUHi.Pr.6.1.a Perform with expression and technical accuracy in individual performances of a varied repertoire of music that includes melodies, repertoire pieces, and chordal accompaniments, demonstrating understanding of the audience and the context	3rd period HS Chorus 10:03am - 10:50am watch concert video Standards HSp.MUHi.Pr.5.1.a Apply teacher-provided criteria to critique individual performances of a varied repertoire of music that includes melodies, repertoire places, and chordal accompaniments selected for performance, and identify and apply practice strategies to address performance challenges and refine the performances.	3rd period HS Chorus 10:03am - 10:50am watch concert video Region Contest music Vocal Jazz music National Anthem for games Standards HSp.MUHi.Pr.5.1.a Apply teacher-provided criteria to critique individual performances of a varied repertoire of music that includes melodies, repertoire places, and chordal accompaniments selected for performance, and identify and apply practice strategies to address performance challenges and refine the performances.	3rd period HS Chorus 10:03am - 10:50am watch concert video Region Contest music Vocal Jazz music National Anthem for games Standards HSp.MUHi.Pr.5.1.a Apply teacher-provided criteria to critique individual performances of a varied repertoire of music that includes melodies, repertoire places, and chordal accompaniments selected for performance, and identify and apply practice strategies to address performance challenges and refine the performances.
6th Gr Music Rogers 11:20am - 11:50am theory worksheets on counting Winter Concert music Standards 6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices. 6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.	6th Gr Music Moore 11:20am - 11:50am theory worksheets on counting Winter Concert music Standards 6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices. 6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.	6th Gr Music Rogers 11:20am - 11:50am theory worksheets on counting Winter Concert music Standards 6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.	6th Gr Music Moore 11:20am - 11:50am theory worksheets on counting Winter Concert music Standards 6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for	6th Gr Music Moore 11:20am - 11:50am theory worksheets on counting Winter Concert music Standards 6-8.MUg.Pr.4.2.b Read and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form. 6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for
6th period JH Chorus 1:08pm - 1:55pm Concert Rehearsal Standards	8th period HS Chorus 2:48pm - 3:35pm Concert Rehearsal Standards	6th period JH Chorus 1:08pm - 1:55pm watch concert video		



6-8.MUg.Pr.6.1.a Perform the music with technical accuracy and expression to convey the composer's intent.

7th period JH Chorus
1:58pm - 2:45pm

Concert Rehearsal

Standards

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8th period HS Chorus
2:48pm - 3:35pm

Concert Rehearsal

Standards

HSp.MUhi.Pr.6.1.a Perform with expression and technical accuracy in individual performances of a varied repertoire of music that includes melodies, repertoire pieces, and chordal accompaniments, demonstrating understanding of the audience and the context

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Standards

6-8.MUg.Re.9.1.a Apply teacher or personally-developed criteria to evaluate musical works or performances.

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1:58pm - 2:45pm

watch concert video

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8th period HS Chorus
2:48pm - 3:35pm

choices.

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2:48pm - 3:35pm

watch concert video
Region Contest
music
Vocal Jazz music
National Anthem for
games

Standards

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choices.

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watch concert video
sight-read new music

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