



Monday 12/15/2025	Tuesday 12/16/2025	Wednesday 12/17/2025	Thursday 12/18/2025	Friday 12/19/2025
3rd period HS Chorus 10:03am - 10:50am sight-read new music Region Contest music Vocal Jazz music National Anthem for games Standards HSp.MUct.Pr.4.1.a I dentify and select musical ideas, passages, or sections in musical works that express a personal experience, visual image, or storyline in simple forms.	3rd period HS Chorus 10:03am - 10:50am sight-read new music Region Contest music Vocal Jazz music National Anthem for games Standards HSp.MUct.Pr.4.1.a I dentify and select musical ideas, passages, or sections in musical works that express a personal experience, visual image, or storyline in simple forms.	3rd period HS Chorus 10:03am - 10:50am sight-read new music Region Contest music Vocal Jazz music National Anthem for games Standards HSp.MUct.Pr.4.1.a I dentify and select musical ideas, passages, or sections in musical works that express a personal experience, visual image, or storyline in simple forms.	3rd period HS Chorus 10:03am - 10:50am sight-read new music Region Contest music Vocal Jazz music National Anthem for games Standards HSp.MUct.Pr.4.1.a I dentify and select musical ideas, passages, or sections in musical works that express a personal experience, visual image, or storyline in simple forms.	6th Gr Music Rogers 11:20am - 11:50am watch concert video Standards 6-8.MUg.Re.7.1.a S elect or choose contrasting music to listen to and compare the connections to interests or experiences for a specific purpose.
6th Gr Music Rogers 11:20am - 11:50am Concert Rehearsal Standards 6-8.MUg.Pr.4.3.a Pe rform contrasting pieces of music demonstrating their interpretations of the elements of music and expressive qualities to convey intent.	6th Gr Music Moore 11:20am - 11:50am watch concert video Standards 6-8.MUg.Re.7.1.a S elect or choose contrasting music to listen to and compare the connections to interests or experiences for a specific purpose.	6th Gr Music Rogers 11:20am - 11:50am watch concert video Standards 6-8.MUg.Re.7.1.a S elect or choose contrasting music to listen to and compare the connections to interests or experiences for a specific purpose.	6th Gr Music Moore 11:20am - 11:50am watch concert video Standards 6-8.MUg.Re.7.1.a S elect or choose contrasting music to listen to and compare the connections to interests or experiences for a specific purpose.	6th period JH Chorus 1:08pm - 1:55pm sight-read new music Standards 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.
6th period JH Chorus 1:08pm - 1:55pm sight-read new music Standards 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.	8th period HS Chorus 2:48pm - 3:35pm sight-read new music Region Contest music Vocal Jazz music National Anthem for games Standards HSp.MUct.Pr.4.1.a I dentify and select musical ideas, passages, or sections in musical works that express a personal experience, visual image, or storyline in simple forms.	6th period JH Chorus 1:08pm - 1:55pm sight-read new music Standards 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.		7th period JH Chorus 1:58pm - 2:45pm sight-read new music Standards 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.
7th period JH Chorus		7th period JH Chorus 1:58pm - 2:45pm		



1:58pm - 2:45pm

sight-read new music

Standards
6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

8th period HS Chorus
2:48pm - 3:35pm

sight-read new music
Region Contest
music
Vocal Jazz music
National Anthem for games

Standards
HSp.MUct.Pr.4.1.a Identify and select musical ideas, passages, or sections in musical works that express a personal experience, visual image, or storyline in simple forms.

sight-read new music

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6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

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