



Monday 08/25/2025	Tuesday 08/26/2025	Wednesday 08/27/2025	Thursday 08/28/2025	Friday 08/29/2025
<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>music for Rustler Recognition Wednesday National Anthem for Friday night FB sight-read new music</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>music for Rustler Recognition Wednesday National Anthem for Friday night FB sight-read new music</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>music for Rustler Recognition Wednesday National Anthem for Friday night FB sight-read new music</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>National Anthem for Friday night FB sight-read new music</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	
<p>6th Gr Music Rogers 11:20am - 11:50am</p> <p>treble clef worksheet sight-read new music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.</p>	<p>6th Gr Music Moore 11:20am - 11:50am</p> <p>treble clef worksheet sight-read new music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.</p>	<p>6th Gr Music Rogers 11:20am - 11:50am</p> <p>bass clef worksheet sight-read new music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.</p>	<p>6th Gr Music Moore 11:20am - 11:50am</p> <p>bass clef worksheet sight-read new music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.2.b Re ad and identify standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.</p>	
<p>8th period HS Chorus 2:48pm - 3:35pm</p> <p>music for Rustler Recognition Wednesday National Anthem for Friday night FB sight-read new music</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain</p>	<p>6th period JH Chorus 1:08pm - 1:55pm</p> <p>sight-read new music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>	<p>8th period HS Chorus 2:48pm - 3:35pm</p> <p>National Anthem for Friday night FB sight-read new music</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>6th period JH Chorus 1:08pm - 1:55pm</p> <p>sight-read new music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>	<p>7th period JH Chorus 1:58pm - 2:45pm</p> <p>sight-read new music</p>



the criteria used in selecting the repertoire.

7th period JH Chorus  
1:58pm - 2:45pm

sight-read new music

**Standards**

6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

8th period HS Chorus  
2:48pm - 3:35pm

music for Rustler  
Recognition  
Wednesday  
National Anthem for  
Friday night FB  
sight-read new music

**Standards**

HSp.MUe.Pr.4.1.a Select a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.

**Standards**

6-8.MUg.Pr.4.1.a Apply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

8th period HS Chorus  
2:48pm - 3:35pm

National Anthem for  
Friday night FB  
sight-read new music

**Standards**

HSp.MUe.Pr.4.1.a Select a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.