



Monday 04/14/2025	Tuesday 04/15/2025	Wednesday 04/16/2025	Thursday 04/17/2025	Friday 04/18/2025
<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>spring concert music Independent Chorus</p> <p><b>Standards</b></p> <p><b>HSp.MUe.Pr.4.1.a</b> S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>spring concert music Independent Chorus</p> <p><b>Standards</b></p> <p><b>HSp.MUe.Pr.4.1.a</b> S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>spring concert music Independent Chorus</p> <p><b>Standards</b></p> <p><b>HSp.MUe.Pr.4.1.a</b> S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>		
<p>6th Gr Music Rogers 11:20am - 11:50am</p> <p>spring concert music</p> <p><b>Standards</b></p> <p><b>6-8.MUg.Pr.4.3.a</b> Pe rform contrasting pieces of music demonstrating their interpretations of the elements of music and expressive qualities to convey intent.</p>	<p>6th Gr Music Moore 11:20am - 11:50am</p> <p>spring concert music</p> <p><b>Standards</b></p> <p><b>6-8.MUg.Pr.4.3.a</b> Pe rform contrasting pieces of music demonstrating their interpretations of the elements of music and expressive qualities to convey intent.</p>	<p>6th Gr Music Rogers 11:20am - 11:50am</p> <p>spring concert (review of concert)</p> <p><b>Standards</b></p> <p><b>6-8.MUg.Pr.4.3.a</b> Pe rform contrasting pieces of music demonstrating their interpretations of the elements of music and expressive qualities to convey intent.</p>		
<p><b>JH Music Appreciation 1:58pm - 2:45pm</b></p> <p>4th nine-weeks project (bulletin board)</p> <p><b>Standards</b></p> <p><b>6-8.MUg.Cn.11.1.a</b> Demonstrate understanding of relationships between music and the other arts, other disciplines, different contexts, and daily life.</p>	<p>6th period JH Chorus 1:08pm - 1:55pm</p> <p>spring concert music</p> <p><b>Standards</b></p> <p><b>6-8.MUg.Pr.4.3.a</b> Pe rform contrasting pieces of music demonstrating their interpretations of the elements of music and expressive qualities to convey intent.</p>	<p><b>JH Music Appreciation 1:58pm - 2:45pm</b></p> <p>4th nine-weeks project (bulletin board)</p> <p><b>Standards</b></p> <p><b>6-8.MUg.Cn.11.1.a</b> Demonstrate understanding of relationships between music and the other arts, other disciplines, different contexts, and daily life.</p>		
<p>8th period HS Chorus 2:48pm - 3:35pm</p> <p>spring concert music Independent Chorus</p>	<p>7th period JH Chorus 1:58pm - 2:45pm</p> <p>spring concert music</p> <p><b>Standards</b></p> <p><b>6-8.MUg.Pr.4.3.a</b> Pe</p>	<p>8th period HS Chorus 2:48pm - 3:35pm</p> <p>spring concert music</p>		



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8th period HS Chorus  
2:48pm - 3:35pm

spring concert music  
Independent Chorus

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