



Monday 01/22/2024	Tuesday 01/23/2024	Wednesday 01/24/2024	Thursday 01/25/2024	Friday 01/26/2024
<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>spring concert music Vocal Jazz Region Contest pieces National Anthem</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>spring concert music Vocal Jazz Region Contest pieces National Anthem</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>spring concert music Vocal Jazz Region Contest pieces National Anthem</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>spring concert music Vocal Jazz Region Contest pieces National Anthem</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>	<p>3rd period HS Chorus 10:03am - 10:50am</p> <p>spring concert music Vocal Jazz Region Contest pieces National Anthem</p> <p><b>Standards</b> HSp.MUe.Pr.4.1.a S elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.</p>
<p>6th Gr Music Rogers 11:20am - 11:50am</p> <p>contest/spring concert music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>	<p>6th Gr Music Schumacher 11:20am - 11:50am</p> <p>contest/spring concert music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>	<p>6th Gr Music Rogers 11:20am - 11:50am</p> <p>contest/spring concert music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>	<p>6th Gr Music Schumacher 11:20am - 11:50am</p> <p>contest/spring concert music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>	<p>6th Gr Music Schumacher 11:20am - 11:50am</p> <p>contest/spring concert music</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.</p>
<p>6th period JH Chorus 1:08pm - 1:55pm</p> <p>contest/spring concert music Combined 7th Friday</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for</p>	<p>7th period JH Chorus 1:58pm - 2:45pm</p> <p>contest/spring concert music Combined 7th Friday</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting</p>	<p>6th period JH Chorus 1:08pm - 1:55pm</p> <p>contest/spring concert music Combined 7th Friday</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting styles and genres for</p>	<p>7th period JH Chorus 1:58pm - 2:45pm</p> <p>contest/spring concert music Combined 7th Friday</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting music of contrasting</p>	<p>6th period JH Chorus 1:08pm - 1:55pm</p> <p>contest/spring concert music Combined 7th period today</p> <p><b>Standards</b> 6-8.MUg.Pr.4.1.a Ap ply teacher, collaborative, or personally developed criteria for selecting</p>



a program. Discuss expressive qualities, technical challenges and reasons for choices.

**JH Music**  
**Appreciation 1:58pm - 2:45pm**

contemporary music  
homemade instruments project

**Standards**  
**6-8.MUg.Cn.11.1.a**  
Demonstrate understanding of relationships between music and the other arts, other disciplines, different contexts, and daily life.

**8th period HS Chorus**  
**2:48pm - 3:35pm**

spring concert music  
Vocal Jazz  
Region Contest pieces  
National Anthem

**Standards**  
**HSp.MUe.Pr.4.1.a** S  
elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.

styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

**8th period HS Chorus**  
**2:48pm - 3:35pm**

play performance

a program. Discuss expressive qualities, technical challenges and reasons for choices.

**JH Music**  
**Appreciation 1:58pm - 2:45pm**

contemporary music  
homemade instruments project

**Standards**  
**6-8.MUg.Cn.11.1.a**  
Demonstrate understanding of relationships between music and the other arts, other disciplines, different contexts, and daily life.

**8th period HS Chorus**  
**2:48pm - 3:35pm**

spring concert music  
Vocal Jazz  
Region Contest pieces  
National Anthem

**Standards**  
**HSp.MUe.Pr.4.1.a** S  
elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.

styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

**8th period HS Chorus**  
**2:48pm - 3:35pm**

spring concert music  
Vocal Jazz  
Region Contest pieces  
National Anthem

**Standards**  
**HSp.MUe.Pr.4.1.a** S  
elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.

music of contrasting styles and genres for a program. Discuss expressive qualities, technical challenges and reasons for choices.

**JH Music**  
**Appreciation 1:58pm - 2:45pm**

contemporary music  
homemade instruments project

**Standards**  
**6-8.MUg.Cn.11.1.a**  
Demonstrate understanding of relationships between music and the other arts, other disciplines, different contexts, and daily life.

**8th period HS Chorus**  
**2:48pm - 3:35pm**

spring concert music  
Vocal Jazz  
Region Contest pieces  
National Anthem

**Standards**  
**HSp.MUe.Pr.4.1.a** S  
elect a variety of repertoire to study based on interest, elements of music and technical skills of the performing ensemble. Explain the criteria used in selecting the repertoire.